

## Annex 1

# Community Learning Trust for York Proposal Document

### Introduction

The new CLT will focus on Informal Community Learning, encompassing the whole range of informal learning from independent study to formal non-accredited programmes, with the emphasis on learning for personal development and pleasure. A key part of this offer will be an understanding of progression routes and further opportunities for learning. The main curriculum focus in first instance would be:

- Heritage, including local and family history
- Health and Well-being
- Digital learning
- The Arts, including Visual and Performing Arts, crafts and music
- Modern Foreign Languages

There would be a strong community focus, with community engagement and supporting and involving volunteers as a key development area.

### The proposals:

**The following are the initial proposals for the new partnership to follow. Others will be developed as the partnership matures.**

- The Community Learning Trust will be called “York Community Learning Partnership” (YCLP)
- The founder members will be those represented on the current partnership group YILP, York’s Informal Learning Partnership
- There will be a formal partnership arrangement with a memorandum of understanding and a formal partnership agreement ( The latter to be developed in the first year)
- YCLP will have its own distinctive and separate brand. This will be public facing.
- Core purpose / mission will be developed based on the principles set out over the page.
- The scope of the partnership to include the City of York Unitary Authority Boundary and the immediate hinterland around York ( To be agreed with the North Yorkshire Community Learning Trust)
- Establish a clear working relationship with North Yorkshire Community Learning Trust and other CLTs that border the unitary authority area.

## **Mission/ Core Purpose**

To grow and develop community (informal) learning ensuring it is accessible to everyone within York and the surrounding areas.

## **Objectives**

- Ensure that the planning of provision is responsive to and takes account of local demand and is planned to avoid duplication
- Ensure that the contributions from a range of organisations to learning is recognised and developed, by working with them to coordinate and develop new provision
- Increase and broaden participation in community learning by developing new and innovative ways of engaging learners and communities and sustaining provision
- Ensure that the provision is cost effective and makes the best use of public funding
- Identify and increase the resources for community learning by implementing the proposals for “pound +” and explore ways of increasing funding
- Ensure that all partners can play an active part in the development of the community learning offer
- Ensure that the partnerships objectives align with and complement York Skills Strategy
- Ensure there are clear progression routes to a range of other learning opportunities

## **Short term action – Year 1 to support the development of the partnership.**

- Consult on the core purpose of the new partnership with a view to widening its membership
- Set up a website for informal learning to provide information and promote all community learning programmes
- Establish the scope of the CLT’s influence and projects – what is going to be the specific and unique areas of focus
- Establish and support the Family Learning Network group to explore the potential and build on the success of Family Learning in York
- Establish a clear community consultation mechanism with a view to establishing community representation
- Consult on and establish criteria for organisations to be involved in the partnership
- Following the establishment a baseline of provision in 2012/13 agree targets for the growth of provision and learner numbers in 2013/14 and subsequent years
- Establish clear protocols for working with all providers of informal learning including the business sector

**September 2013**